

Department of Psychology

Name of Programme: B.A. (Bachelor of Arts)

Program Outcomes

- PO 1: Effective Communication-The Program makes the students familiar with nuances and usage of language in formal and informal expressions of life.
- PO 2: Effective Citizenship-The students get knowledge in fields of social sciences, performing arts, visual arts and literature and become responsible citizens of the society.
- PO 3: Social Interaction-The students are acquainted with the social, political, economic, historical and psychological facades pertaining to different situations.
- PO 4: Self-directed Learning-The Program gives liberty to the students to choose their area of interest

Program Specific Outcomes

- PSO 1: To inculcate a proficiency in English Language.
- PSO 2: To understand the nuances and techniques of usage of English language in formal and informal expression in our life.
- PSO 3: To have a critical understanding of the society from the literature- diachronically and synchronically, in the light of various world theories of sociology, psychology, economy.
- PSO 4: To develop a critical perception of the world thoughts and theories through literature.
- PSO 5: To apprise students of a class ridden society we are a part of, build values for global peace, and create a bend towards an equalitarian society or gender neutralization.

Mapping of Course Outcomes

Semester- I & II

Paper: Basic Psychological Processes

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO 1: demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.	Understand, Remember	PO1	L1, L2	Exam/ discussion/ assignment/quiz
CO 2: respect and use critical and creative thinking, skeptical inquiry and the scientific approach to solve problems related to behavior and mental processes.	Apply, Create	PO1	L3, L6	Exam/ assignment/ quiz
CO 3: understand and apply psychological principles to personal, social, and organizational issues.	Understand, Apply	PO1, PO2	L2, L3	Exam/assignment/ quiz
CO 4: weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.	Analyze, Evaluate	PO1	L4, L5	Exam/assignment/ quiz
CO 5: recognize, understand, and respect the complexity of sociocultural and international diversity.	Understand, Evaluate	PO3	L2, L6	Exam/ discussion/ assignment/quiz

Semester-III & IV**Paper: Experimental Psychology**

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO 1: develop a deep understanding and broad knowledge of the general theoretical and scientific principles of psychology.	Understand, Remember	PO1	L1, L2	Exam/Assignment/ Discussion/ Test
CO 2: acquire in-depth knowledge in specialized areas of their subject.	Understand	PO4	L2	Exam/Assignment/ Discussion/ Test
CO 3: acquire and demonstrate bibliographic skills to search out information appropriate to a particular topic.	Understand, Apply	PO1	L2, L3	Exam/Assignment/ Discussion/ Test
CO 4: experience in compiling written reviews of key topics in psychology in which they will be expected to have knowledge, depth of understanding, and a critical appreciation of the strengths and weaknesses of theoretical claims and research evidence or conceptual argument.	Evaluate, Create	PO1, PO3	L5, L6	Exam/Assignment/ Discussion
CO 5: opportunity to discuss in detail aspects of research or enquiry.	Analyze	PO4	L4	Exam/Assignment/ Discussion

Semester-V & VI**Paper: Abnormal Psychology**

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO 1: identify and describe major terms and concepts in abnormal psychology.	Understand, Remember	PO1	L1, L2	Exam/Assignment/ Discussion/ Test
CO 2: describe and apply major theories of abnormal psychology.	Understand, Apply	PO1	L2, L3	Exam/Assignment/ Discussion/ Test
CO 3: describe the symptomatology associated with major mental disorders and apply to case examples.	Apply, Analyze	PO1	L3, L4	Exam/Assignment/ Discussion/ Test
CO 4: think critically about issues and changes in psychiatric nomenclature.	Evaluate	PO2	L5	Exam/Assignment/ Discussion
CO 5: think critically about ethical, legal, cultural and contemporary topics in abnormal psychology.	Evaluate	PO3	L5	Exam/Assignment/ Discussion
CO 6: demonstrate preliminary knowledge of the main empirically based approaches available to treat or manage the conditions covered in the course.	Create	PO4	L6	Exam/Assignment/ Discussion

Name of Programme: B.A. Psychology with Honours

Mapping of Course Outcomes

Semester- I & II

Paper: Basic Psychological Processes

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO 1: demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.	Understand, Remember	PO1	L1, L2	Exam/ discussion/ assignment/quiz
CO 2: respect and use critical and creative thinking, skeptical inquiry and the scientific approach to solve problems related to behavior and mental processes.	Apply, Create	PO1	L3, L6	Exam/ assignment/ quiz
CO 3: understand and apply psychological principles to personal, social, and organizational issues.	Understand, Apply	PO1, PO2	L2, L3	Exam/assignment/ quiz
CO 4: weigh evidence, tolerate ambiguity, act ethically, and reflect other values that are the underpinnings of psychology as a discipline.	Analyze, Evaluate	PO1	L4, L5	Exam/assignment/ quiz
CO 5: recognize, understand, and respect the complexity of sociocultural and international diversity.	Understand, Evaluate	PO3	L2, L6	Exam/ discussion/ assignment/quiz

Semester-III

Paper: History and Schools of Psychology

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO 1: discuss the philosophical and scientific foundations of psychology.	Understand	PO1	L2	Exam/Assignment/ Discussion/ Test
CO 2: critically examine problems, questions, and assumptions of various schools of thought such as functionalism, psychoanalysis, behaviourism, and Gestalt, humanistic and experimental psychology.	Understand, Analyze	PO2	L2, L4	Exam/Assignment/ Discussion/ Test
CO 3: compare Eastern and Western philosophical and intellectual traditions from antiquity with contemporary thought on human relationships.	Analyze, Evaluate	PO3	L4, L5	Exam/Assignment/ Discussion/ Test
CO 4: describe the philosophical implications of mind-body interaction for psychology as a science.	Understand, Analyze	PO1	L2, L4	Exam/Assignment/ Discussion
CO 5: develop deeper understanding and insight into the origin and contents of various school of thoughts and the ability to critically analyse.	Understand, Analyze	PO4	L2, L4	Exam/Assignment/ Discussion

Semester-IV**Paper: Social Psychology**

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO 1: demonstrate in an applied context a systematic understanding of the behaviour of the individual in social interaction.	Apply	PO1	L3	Exam/Assignment/ Discussion/ Test
CO 2: examine critically the explanations or the occurrence of certain kinds of social behaviour.	Analyze	PO2	L4	Exam/Assignment/ Discussion/ Test
CO 3: critically apply social psychological principles to social problems and issues.	Apply, Analyze	PO2	L3, L4	Exam/Assignment/ Discussion/ Test
CO 4: identify both theoretical and practical methodological issues central to social psychological research.	Evaluate	PO3	L5	Exam/Assignment/ Discussion

Semester-V**Paper: Psychological testing**

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO 1: building a thorough understanding of the development and use of psychological tests. This aim includes an understanding of the application of such tests in the education, counselling, and business sectors.	Understand, Create	PO4	L2, L6	Exam/Assignment/ Discussion/ Test
CO 2: demonstrate knowledge: <ul style="list-style-type: none"> · How psychological tests are developed. · How psychological tests are evaluated. · About the characteristics and purposes of the major psychological tests used in education, clinical and counselling practice, and business. · About ethics and laws pertaining to the use of psychological tests. 	Apply, Analyze, Evaluate	PO1	L3, L4,L5	Exam/Assignment/ Discussion/ Test

Semester-VI**Paper: Applied Psychology**

Course outcome	Skill	PO	Bloom's	Assessing tools can be used to measure CO
CO 1: develop effective interpersonal skills to enable them to work in a variety of practical settings.	Understand, Apply	PO1	L2, L3	Exam/Assignment/ Discussion/ Test
CO 2: obtain the knowledge and skills necessary to apply in counseling, educational set up, health sector ,human service related organizations or in related areas.	Understand, Apply	PO1	L2, L3	Exam/Assignment/ Discussion/ Test
CO 3: demonstrate foundational knowledge and comprehension of applied psychology subject matter through examination or learning portfolio.	Apply	PO3	L3	Exam/Assignment/ Discussion/ Test
CO 4: Instill cooperative learning strategies that enable students to participate effectively in group projects and in circumstances surrounding employment.	Create	PO4	L6	Exam/Assignment/ Discussion

